

Adult Education Block Grant : Annual Plan : 2018-19 Produced: Sep 12, 2018, 6:47 PM UTC Action Taskman

13 Morongo Basin AEBG Consortium (Copper Mountain)

Plans & Goals - Consortium Approved

Executive Summary

The Morongo Basin Adult Education Consortium is composed of the one community college district (Copper Mountain Community College District) and the one K-12 school district (Morongo Unified School District) in the geographic boundaries of our consortium area. We utilize a collaborative approach that includes a Community Advisory Board, representing various nonprofit entities in our area that serve youth and adults through their public and social services agencies as well as educators from both the community college and school district. CMCCD and MUSD continue to have conversations about offering career pathways for both our recent high school graduates as well as older adults.

Regional Planning Overview

MUSD closed one of its continuation schools a few years ago, but in January 2017, we reopened the school as AC2E—East: the Academy for College & Career Excellence, located in 29 Palms. We used AEBG funding for cosmetic remodeling as well as technological infrastructure and the purchase of computers and smart board technology. In the 2017-18 year, we added face-to-face courses for each of the four subject areas of the GED, with a four hour class each day, Monday through Thursday. In addition, the Consortium opened another Academy for College and Career Excellence, AC2E--West that is located in Yucca Valley. As indicated in last year's "Annual Plan," we fulfilled our plan to use AEBG funding to purchase two modular buildings that serve as our new Student Success Center & our new ESL classroom for our main campus in Joshua Tree. We had literally exceeded our capacity at the main campus, even with the preparation classes being offered at AC2E. We moved into our new building in November 2017. Prior to the move, students often had to wait for a desk or a computer because all were being used. With the modular building for the SSC, we have more than doubled the number of computers available for students; we will have a private office for our noncredit counselor we hired last year as well as private offices for the Coordinator and the Grants Specialist. With the larger ESL classroom, we continue to plan for an increase in our offerings, and the next fiscal year, we will be launching a new recruitment drive to make the community more aware of our ESL offerings. We also have been approved to be a HiSET testing site, and we are waiting for our approval to offer the GED test as well. We will continue to develop our offerings in hospitality, tourism, and customer service, and we hope to have a short-term certificate program in place during the 2018-19 fiscal year. MUSD has also developed new programs this year that are open to adult students if space is available; these are in addition to the Radiological Dental Assisting program that is available to adults if space is available. At AC2E--West, these CTE programs include the following: Physical Therapy Aide, Personal Fitness Trainer, and a Pharmacy Assistant. At AC2E--East, MUSD will be offering the following, beginning in Fall 2018: Unmanned Aerial Vehicle (Drone) and Cyber Security I/II. In Spring, MUSD will add 911 Operator and Private Security Guard programs.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

1. The ESL Adult Student 2. Short-term certificates 3. Service areas

How do you know? What resources did you use to identify these gaps?

1. The ESL Adult Student: The AEBG Fact Sheet identifies the # of ESL students attending the local high schools, which means that the parents of these students are likewise ESL and most likely need the services offered by our ESL courses. We will contact these parents this year and we anticipate an increase in our ESL student population in the process. 2. Short-term certificates: MUSD is increasing their offerings, and if there is space available, adults are allowed to take these short-term programs. However, CMC will offer courses available only to adults, including the following: customer service, hospitality and

tourism, medical/dental front office, and medical/dental back office. 3. Service areas: Our geographic area is extremely large, with San Bernardino County being the largest in the nation. Although CMC is centrally located, the opening of AC2E East (in 29 Palms) and Ac2E West (in Yucca Valley) allows us to increase our offerings that are easier for residents to get to.

How will you measure effectiveness / progress towards meeting this need?

We will examine the success rates for the adults in each program, and for those programs requiring a certification, we will look at the certification success rates.

Gaps In Service

New Strategies

Strategy #1

1. An ongoing strategy for us is to create academic pathways that lead from adult education (HS completion, GED or HiSET completion) to either short-term certificates OR credit coursework at the college level. 2. With MUSD and CMC working together, each district is creating new short-term certificate programs that will be available for adults in our consortium area.

Seamless Transitions

New Strategies

Strategy #1

Unlike most consortia, ours is a very small one, composed of only one community college district and one K-12 district as well as one local nonprofit who serves as a partner. As a result, it is easy for us to share curriculum and develop curricula or rubrics that serve the same program being offered to adults in the MUSD-based certificate programs as well as those being created by CMC. Likewise, it will be easier for us to share performance outcomes for all adult students in all programs.

Student Acceleration

New Strategies

Strategy #1

As indicated earlier, we are expanding our GED- and HiSET-Preparation program to offer face-to-face the second AC2E being opened this year. In addition, as indicated earlier, we will be offering short-term certificate programs at both AC2E sites as well as one high school and the CMC main campus.

Professional Development

New Strategies

Strategy #1

1. We'd like to send one of our part-time faculty members to the three-day On Course training. 2. We have sent one part-time faculty member to the national GED Conference that was recently held in San Diego. 3. We hope to send our two part-time ESL faculty members to ESL national, state, and local conferences.

Leveraging Resources

New Strategies

Strategy #1

CMC participates in the local County WIB, and we have signed-on to the MOU regarding all county agencies that offer WIOA I, II, III, and IV services. Additionally, we work with our local chambers of commerce, and we are looking forward to working with our local libraries. Our one partner in the Consortium is the Morongo Basin Coalition for Adult Literacy (MBCAL) who are instrumental in the success of our adult students in the ESL classes as well as other courses offered to adults.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your AEBG 3-year plan.

Moving forward, CMC will remain the fiscal agent, but MUSD will receive their full annual allocation, rather than "billing" CMC for each expenditure. They will maintain a separate budget for their expenditures. A significant portion of the funds allocated to CMC will go to MUSD for rental of a facility owned by MUSD (ACCE-East: Academy of College and Career Excellence), located in 29 Palms as well as a separate facility rented by MUSD (ACCE-West), located in Yucca Valley (and with CMC having as a sub-lease to MUSD). Students in our Adult High School Completion Program and our GED/HiSET Prep. Program will be able to work on their adult education requirements at any or all of these three sites. In this way, we are providing services that are geographically convenient: 29 Palms (East), Joshua Tree (Central), and Yucca Valley (West). In addition, MUSD is offering CTE programs for their K-12 students, but adults are offered any available seats in those programs. This year, CMC is planning short-term certificate programs and the curriculum will be going through the approval process, with the plan of offering these programs during the 2019-20 academic year at one of these three adult education sites.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19.

Because our process involves planning and implementation, the funds required for implementation are usually greater than is required for the planning process. As has been the case most recently, it looked as if we didn't need our complete allocation because we had significant amounts rolled-over from one year to the next. However, that was done purposefully because we knew that we would be needing a significant amount of funds for our purchase of two modular buildings for our expanding adult education program at the CMC main campus located in Joshua Tree. In this current year, we do not have any carry-over from 2017-18, and we do not expect to have any 2018-19 funds that would carry-over to 2019-20.

Certification

Copper Mountain CCD, Member Representative

David W Norton

Meredith Plummer
Melynie Schiel

Approved

2018-09-12

Morongo Unified School District, Member Representative

Deborah Turner

Amy Woods
Sharon Flores

Approved

2018-08-16



2018 © California Community Colleges
NOVA Site Version: [4.0.7](#)