

California Adult Education Program : CFAD : 2019-20 Produced: Apr 16, 2019, 9:14 PM UTC Debbie Broadway

26 Long Beach Adult Education

Fiscal Declaration - Consortium Approved

Consortium Name: 26 Long Beach Adult Education

Funding Channel: Direct Funded

Narrative: Long Beach City College (LBCC) has seen substantial growth in the creation of noncredit courses particularly in the areas of basic skills, ESL, and short-term Career Technical Education (CTE). In 2018-2019, LBCC saw a 333% increase in course offerings (from 19 to 65), a 467% increase in non-credit programs (from 3 to 17), and a 140% increase in onsite offerings (from 3 to 7) when compared to 2017-2018. Many of the new courses are in Career Technical Education (CTE); including automotive maintenance, construction, and computer technology. ESL course offerings have also been expanded to provide employment focused language skills as well as immigrant support and citizenship attainment. LBCC will continue to serve and expand services for ESL students and CTE students, and will leverage existing resources to track success and promote job placement. LBCC, in accordance with the 3-year plan will create courses and programs in three major adult education program areas: 1. Basic skills, especially below 8th grade level 2. Adults with disabilities 3. Older adult programs that are primarily related to entry or reentry into the workforce. These Long Beach Adult Education Consortium (LBAEC) supported programs are geared to support low-income adult learners through short-term applied educational programs that lead to rapid workforce (re-)entry. In addition, during the 19-20 school year, Long Beach School for Adults (LBSA) will continue to offer ESL classes (Levels 1-4), High School Diploma, HiSET preparation, HiSET Home Studies and Animal Care (1-4). We are working to bring in an outside vendor to continue our C.N.A. program, and we are collaborating with our district maintenance Department to continue to offer our Building Maintenance/Custodial Services class. At this point LBSA is trying to maintain the course offerings and growth that we have developed over the last few years. We will need to find ways to increase our income to maintain our current level of services for our students. This July, we will be moving part of our campus to the west side of Long Beach near Cabrillo High School. This is a new location for Long Beach School for Adults and we will begin working with community leaders to identify the greatest educational needs in the area. Long Beach School for Adults continues its commitment to support all of its students to help them reach their educational goals. The LBAEC identified four major goals through its pre-planning assessment, review of Labor Market information, and thorough review of the community needs in the region. These include: 1. Leveraging consortium resources and partnerships to strategically recruit students. 2. Creating diverse programming to meet the community's needs. 3. Meeting the workforce demands of a changing economy. 4. Streamlining access to services provided by consortium partners and community members to ensure seamless transitions and support for students. LBAEC will promote professional development for faculty and staff through systemic training, as well as collaborate with community partners, to leverage its collective strength to minimize barriers to education, and increase the access to services and programs using culturally competent strategies for the Long Beach community. The goals and subsequent activities that support these goals will lead to short-term and long-term impact on the adults in this region.

Changes: No Changes

Member Allocations

Member Name	(2019-20)	(2018-19)	(2017-18)
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Member Name	(2019-20)	(2018-19)	(2017-18)
Long Beach CCD	\$1,225,210	\$1,184,237	\$1,135,280
Long Beach Unified	\$1,225,210	\$1,184,234	\$1,135,280
Total Allocated to Members	\$2,450,420	\$2,368,471	\$2,270,560
Total CAEP Funds	\$2,450,420	\$2,368,471	\$2,270,560
Total Remaining	\$0	\$0	\$0

Certification

Long Beach CCD - Member Representative

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Approved by Michelle Hillman

2019-04-16

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2019-04-16



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