

04 Butte-Glenn Adult Education Consortium

Plans & Goals - Consortium Approved

Executive Summary

During the 2019-20 program year, the Butte-Glenn Adult Education Consortium will continue to work collaboratively to help meet the needs of adult learners within Butte and Glenn counties, while at the same time creating benefit for the community and each of the consortium members. The funds will be allocated based on the originally approved percentage distribution. The consortium's annual plan is in alignment with the goals detailed in the three-year plan, and the associated implementation measures. During the previous planning period, the consortium had many accomplishments such as improvements to facilities, expansions of existing programs and creation of new programs, continuation of consortium collaboration, and increased regional communication.

Regional Planning Overview

Meeting quarterly, the consortium will discuss the goals, objectives, and implementation measures associated with the three-year plan; work toward developing and monitoring the measurements of success; and making programmatic adjustments as necessary. The needs stated in the 2019-20 annual plan mirror four of the six goals stated in the three-year plan. In addition, the annual plan strategies mirror many of the implementation measures noted in the three-year plan.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

Increase collaboration between consortium members in order to increase opportunities and outcomes for adult education participants.

How do you know? What resources did you use to identify these gaps?

During the three-year planning process, the consortium analyzed needs based on: (1) the completion of a consortium member pre-planning assessment, (2) review of labor market analysis and occupational outlook for Butte/Glenn County, (3) review of existing adult education regional offerings, and (4) completion of a logic model related to the future of adult education in the Butte-Glenn region.

How will you measure effectiveness / progress towards meeting this need?

Effectiveness will be measured based on increase in offerings, completions, and enrollments.

Regional Need #2

Gaps in Service / Regional Needs

Provide education and training courses to address current and future needs of partner agencies, employers, and the labor market.

How do you know? What resources did you use to identify these gaps?

During the three-year planning process, the consortium analyzed needs based on: (1) the completion of a consortium member pre-planning assessment, (2) review of labor market analysis and occupational outlook for Butte/Glenn County, (3) review of existing adult education regional offerings, and (4) completion of a logic model related to future of adult education in the Butte-Glenn region.

How will you measure effectiveness / progress towards meeting this need?

This need will be measured based on completions, certificates, and partner referrals.

Regional Need #3

Gaps in Service / Regional Needs

Increase the number of completions in programs for adult education students.

How do you know? What resources did you use to identify these gaps?

During the three-year planning process, the consortium analyzed needs based on: (1) the completion of a consortium member pre-planning assessment, (2) review of labor market analysis and occupational outlook for Butte/Glenn County, (3) review of existing adult education regional offerings, and (4) completion of a logic model related to future of adult education in the Butte-Glenn region.

How will you measure effectiveness / progress towards meeting this need?

Increase in completions.

Regional Need #4**Gaps in Service / Regional Needs**

Lead students forward, creating next level growth for each participant.

How do you know? What resources did you use to identify these gaps?

During the three-year planning process, the consortium analyzed needs based on: (1) the completion of a consortium member pre-planning assessment, (2) review of labor market analysis and occupational outlook for Butte/Glenn County, (3) review of existing adult education regional offerings, and (4) completion of a logic model related to future of adult education in the Butte-Glenn region.

How will you measure effectiveness / progress towards meeting this need?

Increase in completions, enrollments, job placements, literacy skills, and transitions to post secondary.

Gaps In Service**New Strategies****Strategy #1**

Develop regional marketing highlighting connection between adult education/training and industry need/placement.

Strategy #2

Evaluate labor market data quarterly, and evaluate needs/gaps in the region.

Strategy #3

Collaborate, when appropriate with employers/industry sectors.

Strategy #4

Expand numbers or types of offerings based on identified need (labor market data, employer input, community input, and/or student data).

Seamless Transitions**New Strategies****Strategy #1**

Expose students to post-secondary educational opportunities through tours and educational search resources.

Strategy #2

Offer students transitional resources including resume building assistance and assistance with college applications.

Strategy #3

Engage with local industry, offering students such options as industry visits and job shadow experiences.

Student Acceleration**New Strategies****Strategy #1**

Work to develop on-line course opportunities.

Strategy #2

Meet with each student individually to create an adult education plan, provide early emotional support, and create a connection with the school.

Professional Development**New Strategies****Strategy #1**

Research professional development opportunities, and share between consortium members.

Strategy #2

Distribute training materials from professional development opportunities to all consortium members.

Leveraging Resources**New Strategies****Strategy #1**

Revise Butte-Glenn Adult Education Consortium website, providing information and links to member programs, and highlighting regional efforts.

Strategy #2

Develop and distribute regional marketing publication.

Strategy #3

Member agency share outs at quarterly meetings regarding program offerings and partnership opportunities.

Strategy #4

Sharing of instructors/spaces/teaching tools, etc. for programs offered at multiple locations.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your CAEP 3-year plan.

The planned allocations will be distributed to member agencies based on the originally approved percentages. Each member will utilize these funds to support existing Adult Education programs, grow programs where indicated, and initiate activities noted as implementation measures within the Butte-Glenn Adult Education three-year plan.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2019-20.

Carry-over funds that are not already encumbered will be used to assist with regional marketing efforts and to support programs that align with the consortium's three-year plan.

Certification

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